

# Inspection of The Railway Nursery

2 Hartington Road, Bramhall, Stockport SK7 2DZ

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Inspection date: 2 August 2022

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive in this nursery. They are happy, safe and have excellent attitudes towards learning. Children love to share with visitors what they enjoy doing at nursery. Children are making excellent progress in all areas of learning and development. This is due to experienced staff having high expectations for all children. Children are highly involved and engaged in their learning throughout the day. They talk respectfully to staff and each other. Children play incredibly well with their friends. They regularly share their ideas and thoughts with each other. Children demonstrate high levels of self-control. They are resilient and keep on trying when they encounter difficulties. Staff offer lots of praise to children to encourage them. This builds children's self-esteem.

Children's behaviour is exemplary. Staff are always close by to support children sensitively during their play and learning. Children work cooperatively with their friends to problem-solve and test out new ideas. They wait their turn and share incredibly well. Children demonstrate a thorough understanding of the nursery rules and follow these impeccably. They are exceptionally independent. Children take ownership and responsibility for the nursery environment. They tidy up after themselves and look after the resources and their surroundings.

### **What does the early years setting do well and what does it need to do better?**

- Leaders have an ambitious curriculum that gives children the knowledge and skills they need to prepare them for their next stage in learning. Staff are highly trained and extremely knowledgeable about how to best support young children to make the highest levels of progress in their learning and development.
- Staff plan meaningful learning opportunities that support children to build on what they already know and can do. Children concentrate and participate incredibly well at all times. Staff encourage children to recall prior knowledge and skills. They then sensitively introduce children to new and exciting concepts. Staff continuously talk to children about what is happening now and next, so all children transition beautifully well between routines.
- Children make excellent progress with their communication and language development. Staff model different words to support children's growing vocabulary, such as 'root', 'erupt' and 'plaque' during an activity to help children develop a deep understanding of oral health. Staff and children share many songs and books every day. Staff read to children in expressive voices. This ignites children's interest and they become deeply immersed in the story.
- Children are incredibly polite and use their manners extremely well. Interactions between staff and children are of a high quality and contribute to each child's individual learning needs. Children listen attentively when staff are speaking. Staff encourage children to think critically, problem-solve and test out their

ideas. Children articulate themselves effectively to staff, who listen and encourage them to share their feelings. Therefore, children are very secure.

- Children learn lots of different ways to keep themselves healthy. They enjoy eating nutritious home-cooked meals together at the table. Children have ample opportunity to learn outside. They dress themselves in wet-weather clothes and have lots of fun jumping in muddy puddles and digging to find bugs and hidden treasure. Children have exceptional imagination skills. They use old water pumps as 'ice-cream stations' to serve their friends. Children learn to take risks and explore the natural environment during forest school sessions.
- Staff provide children with a rich set of experiences that support them to learn about the world around them. Children visit the library and choose books to take back to the nursery to share with their friends. They enjoy taking regular trips to the train station and travel on the train. Children recently enjoyed lunch at a local restaurant. They developed their social skills and practised their speech and language skills as they communicated with waiters. Children learned about the value of money as they paid for their meal.
- Children with special educational needs and/or disabilities are supported very well. Tailored plans and strategies are put in place. Staff support the less confident and quieter children effectively. They know children incredibly well and adapt their level of help to meet children's needs. Therefore, all children are ready for their next steps in development.
- Leaders continuously identify ways to enhance the nursery environment, such as the outdoor area, to improve children's experiences. Staff are incredibly well supported by leaders who prioritise their well-being. Staff access a wealth of valuable training courses. These are tailored to meet the needs of every child. Staff have recently completed training on how to understand children's behaviour. This has had an incredibly positive impact on children.
- Parents speak very highly of the nursery. They comment that their children's individual needs are always met. Parents feel that they are a part of their children's experience at nursery. They talk about how staff share important information with them effectively. Parents feel very confident to continue supporting children's learning at home due to the guidance they get from staff.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have an excellent knowledge and understanding of safeguarding. They are aware of the possible signs and symptoms of abuse. Staff are confident about how to report concerns about the welfare of children. There is a whistle-blowing policy which is understood by all staff. Staff are trained in paediatric first aid and have a thorough understanding of how to carry out first-aid treatment. Staff correctly record and report accidents in a timely manner. There is an emergency evacuation procedure in place that is practised and understood by staff and children.

## Setting details

<b>Unique reference number</b>	EY484314
<b>Local authority</b>	Stockport
<b>Inspection number</b>	10236575
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Railway Nursery Bramhall Ltd
<b>Registered person unique reference number</b>	RP534209
<b>Telephone number</b>	0161 439 5492
<b>Date of previous inspection</b>	12 August 2016

## Information about this early years setting

The Railway Nursery registered in 2015. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above. The nursery opens all year round, Monday to Friday, from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Suzanne Fenwick

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation during a group activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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